

DEQUINCY HIGH SCHOOL

2024-2025 SCHEDULING INFORMATION FRESHMEN

The purpose of this guide is to help students make good decisions concerning course selections for the next school year. Please use this information to assist with planning your high school career. Each class chosen should be part of an overall graduation plan.

SCHEDULING REQUIREMENTS

- Students must schedule 8 classes unless they are a senior and do not need 8 classes.
- <u>Senior athletes</u> shall be required to take at least four (4) subjects/units per semester and must pass all four (4) subjects/units in the fall semester to be eligible for the spring semester (LHSAA)
- Seniors should be aware that many scholarships require 4 classes.

ACADEMIC CLASSIFICATION REQUIREMENTS

Freshman = 0-6 credits

Sophomore = 7-11 credits

Junior = 12-18 credits

Senior = at least 19 credits

GRADING SCALE & POLICY

| Α | = | 100% - 93% | = | 4.00 - 3.50 | = | 4 Quality Points |
|---|---|---------------|---|-------------|---|------------------|
| В | = | 92% - 85% | = | 3.49 - 2.50 | = | 3 Quality Points |
| C | = | 84% - 75% | = | 2.49 - 1.50 | = | 2 Quality Points |
| D | = | 74% - 67% | = | 1.49 - 1.00 | = | 1 Quality Points |
| F | = | 66% and below | = | Below 1.00 | = | 0 Quality Points |

Nine Weeks Grade

To determine a nine weeks' grade, divide the number of points the student earned by the number of points possible. This numerical average will then be converted to a letter grade.

Final Grade

The Final Grade in each course will be determined by averaging the students' 4 nine-week letter grades (and LEAP exam grade for LEAP 2025 Courses).

LEAP Courses

Courses with mandated LEAP test will be counted as 20% of the final average (the equivalent to a nine-week grade) for this class. The final course grade will be an average of the letter grades awarded each nine-weeks and the letter grade awarded on the LEAP exam.

LOUISIANA GRADUATION REQUIREMENTS

Diploma Pathway

Students may choose to work toward a <u>TOPS Tech Jump Start Pathway</u> or the <u>TOPS University Pathway</u>. *Students earning a TOPS University or TOPS Tech (Jump Start) Diploma may not necessarily earn the TOPS/TOPS Tech Scholarship. GPA and ACT/WorkKeys score are factored into eligibility.

LEAP 2025 Tests

- Students must pass the following state assessments with an approaching basic or above to earn a diploma:
 English I or English II; Algebra I or Geometry; Biology or U.S. History
- Grades assigned for the achievement levels (based on the state scale aligned to the student's test score) are as follows:

Advanced= A, Mastery= B, Basic= C, Approaching Basic= D, Unsatisfactory= F

GRADUATION HONORS POLICY

The Honors GPA calculation is based on the 5.0 GPA.

Honors GPA Positions (TOPS University or TOPS Tech Jump Start diploma)

| A. | Summa Cum Laude | 3.90 - 4.00+ GPA |
|----|-----------------|------------------|
| В. | Magna Cum Laude | 3.70 - 3.89 GPA |
| C. | Cum Laude | 3.50 - 3.69 GPA |

Graduation Index Requirements

Students must earn at least 110 points in the graduation index/strength of diploma by one of the following:

- At least one passing course grade for TOPS core curriculum credit AP or Dual Enrollment class
- Basic or Advanced Jump Start credential
- Pass a CLEP exam

Summa Cum Laude Graduation Address

Students who graduate with a 4.0 GPA or above will be eligible for selection to give a speech at graduation. Students must turn in a copy of their speech by the designated date to be considered for the selection process.

TOPS SCHOLARSHIP INFORMATION (subject to change)

TOPS University – TOPS curriculum **AND** 2.5 GPA AND minimum 20 composite on ACT **AND** completed FAFSA **TOPS Tech Jump Start** - TOPS curriculum AND 2.5 GPA **AND** minimum 17 composite on ACT or *WorkKeys* Silver **AND** completed FAFSA

DUAL ENROLLMENT

Requirements

See current McNeese/Sowela dual enrollment information

Grading Scale for Advanced Placement and Dual Enrollment Courses

Advanced Placement and Dual Enrollment courses will be weighted in the following manner:

| Α | = | 100% - 90% | = | 5 Quality Points |
|---|---|---------------|---|------------------|
| В | = | 89% - 80% | = | 4 Quality Points |
| C | = | 79% - 70% | = | 3 Quality Points |
| D | = | 69% - 60% | = | 2 Quality Points |
| F | = | 59% and below | = | 0 Quality Points |

Graduation Requirements for 9th graders of 2024-2025 & T9s of 2023-2024

| Graduation Requirements for 9 "g | | | | |
|----------------------------------|--|--|--|--|
| L | TOPS University | | | |
| 4 | English courses | | | |
| | English I | | | |
| L | English II | | | |
| | English III | | | |
| | English IV | | | |
| 4 | Math courses | | | |
| | Algebra I | | | |
| | Geometry | | | |
| L | Algebra II | | | |
| | Higher level math | | | |
| 4 | Science courses | | | |
| L | Biology | | | |
| L | Chemistry | | | |
| | 2 units from the following: Phy Sci or Prin of | | | |
| | Engineering, Environmental Science, Agriscience II | | | |
| | (Ag I is pre-requisite), Biology II or Anatomy & | | | |
| | Physiology, Chemistry II, Physics | | | |
| 4 | Social Studies courses | | | |
| | Civics or AP American Gov't | | | |
| | US History | | | |
| | 2 units from the following: World Geography or | | | |
| | AP Human Geography, World History, AP | | | |
| | European History, African American History, AP | | | |
| H | Psychology | | | |
| P | hysical Education and Health | | | |
| | PEI | | | |
| | PE II (.5) | | | |
| | Health Ed (.5) | | | |
| 2 | Foreign Languages(same lang) <u>or</u> | | | |
| 2 | Computer Science courses | | | |
| | Foreign Language I <u>or</u> Computer Science course | | | |
| | Foreign Language II (same lang. as Foreign Lang I) | | | |
| | <u>or</u> 2 nd Computer Science course | | | |
| 1 | 1 Fine Art | | | |
| | Fine Arts Survey, Art, Band, Chorus, Photography, | | | |
| Ш | etc | | | |
| 3 | Elective courses | | | |
| | Financial Literacy | | | |
| Ш | Elective | | | |
| | Elective | | | |

Total - 24 Credits

**All students must pass LEAP 2025 tests in the

following categories:

English I or English II Algebra I or Geometry Biology or Civics

| TOPS Tech (JumpStart) | | | |
|---|--|--|--|
| 4 English courses | | | |
| English I | | | |
| English II | | | |
| 2 units from the following: English III, English IV, | | | |
| Business English, Technical Writing | | | |
| 4 Math courses | | | |
| Algebra I | | | |
| Geometry | | | |
| Financial Literacy | | | |
| Algebra II, Math Essentials, Business Math, higher level math | | | |
| 2 Science courses | | | |
| Biology | | | |
| Phy Sci or Prin of Engineering, Environmental | | | |
| Science, Agriscience II (Ag I is pre-requisite), | | | |
| Biology II or Anatomy & Physiology, Chemistry II, | | | |
| Physics | | | |
| 2 Social Studies courses | | | |
| Civics or AP American Gov't | | | |
| US History | | | |
| Physical Education and Health | | | |
| PEI | | | |
| PE II (.5) | | | |
| Health Ed (.5) | | | |
| 9 Courses in JumpStart 2.0 Pathway | | | |
| 1 Career Readiness Course: Ag I, Quest for | | | |
| Success, JAG I, JAG II | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| | | | |

Total - 23 Credits

**Must earn credential(s) associated with JumpStart Pathway to graduate.

Grade Level Placement:

0 - 6 credits = 9th grade 7 - 11 credits = 10th grade 12 - 18 credits = 11th grade 19+ credits = 12th grade

Note: AP or Dual Enrollment courses with the same name as a course listed above can be substituted.

DeQuincy High School Freshmen Electives

<u>Agriscience I:</u> This course covers basic agriculture topics including plant and animal science, leadership skills, life skills, and much more. Students may join the FFA (Future Farmers of America). Successful completion of Agriscience I & II satisfies one science course for graduation in TOPS University and TOPS Tech Jump Start diploma pathway. FFA Dues are \$15.

<u>Band:</u> The band is composed of students who have already reached a level of proficiency on their instruments. The band performs at all football games, parades and festivals. The band begins practicing one week before school starts and practices before or after school during football season and occasionally during concert season. Dues are \$100.

<u>DHS Choirs – Beginning, Intermediate, & Select Choir:</u> Students must audition for Select and Intermediate Choirs. While most freshmen are placed in a training choir class, the choir teacher has the option to place a student in the Select or Intermediate choirs. Participation in concerts, district and state festivals, and required rehearsals is expected. Participation in concerts, district, and state festivals, and required rehearsals is expected. Dues are \$80.

<u>Food Science:</u> This course concentrates on food and nutrition, personal development, clothing, sewing projects, child development, home and family needs, and consumer education. Students will have the opportunity to test for the National Retail Federation Customer Service Test to receive the National Customer Service Certification. \$25 class fee.

Introduction to Business Computer Applications: This class is designed to teach students techniques and formatting for typing, as well as learn to format basic academic and business documents, to apply grammar and punctuation rules in documents, and operate a computer in an efficient manner. They will be expected to learn simple commands using Microsoft Word. Students will have the opportunity to earn Microsoft Office Specialist certification in PowerPoint 2019 and Word 2019.

<u>JAG I:</u> This course works with students to get the skills needed to graduate from high school and succeed in today's workforce. Students are tested with a vocational interest and aptitude test then use these results to help select a career. Areas studied include job application, interviews, characteristics of a good employee, understanding values and goals, and understanding budgeting, taxes, and insurance.

<u>Quest for Success</u>: This is a career exploration course designed to prepare students for career and life success. The course will help students develop 21st century workforce skills, explore new and exciting careers, and learn about themselves and their interests.

Spanish II: Intermediate Spanish with an emphasis on more intense oral expression, reading, and writing, and more awareness of grammar patterns. Students who anticipate passing the credit exam in Spanish I given at the end of the 8th grade may sign up for Spanish II. Students will be placed in their 1st elective alternative listed at the bottom of the Career Plan if the credit exam is not passed. Students who do not pass the credit exam will have the opportunity to take Spanish I & II in the 11th and 12th grade.

*Prerequisite: Spanish I or qualifying score from Spanish credit exam

Study Skills I (IEP required): Study Skills is designed for those students now enrolled in a resource class. The class is for tutorial work and improving study skills. Students work on learning to study, outlining, taking notes, preparing for the future, and much more.

DeQuincy High School Incoming Freshmen Scheduling Notes

| FRESHMAN Sample Schedule | | | |
|--------------------------|---|--|--|
| ENGLISH | English I or Business English* | | |
| MATH | Algebra I or Math Essentials* | | |
| SCIENCE | Environmental Science | | |
| SOCIAL STUDIES | World Geography or AP Human Geography | | |
| P.E. | P.E. I | | |
| FUEL | FUEL FUEL I | | |
| ELECTIVES #1 and #2 | Agriscience I Band Choir Food Science Intro to Business Computer Applications JAG I Quest for Success Spanish II Study Skills | | |
| | (see description/information on Freshmen Electives handout) | | |

*Incoming Freshmen English & Math Course Selection Process

Per CPSB Eighth Grade Promotion Policy (*CPSB Pupil Progression Plan*), the selection of freshmen English (Business English or English I) and math (Math Essentials or Algebra I) will be based on 8th grade LEAP 2025 test scores.

*Freshmen taking Math Essentials and Business English will need to take a 5th English and math if they decide to continue the TOPS University diploma pathway. This means they will be required to double up on math and English their junior or senior year.

SCHEDULE CHANGES

A student will not be allowed to change teachers or courses once he/she has been placed in the course without administration approval.

The administration plans now for the next school year based upon the subjects selected. Schedules are changed only to balance classes and to meet graduation or TOPS requirements.

TOPS UNIVERSITY REQUIREMENTS

Students earning a TOPS University Diploma may not necessarily earn the TOPS Opportunity Scholarship. TOPS GPA and ACT score are factored into eligibility.

| English – 4 units | Social Studies – 4 units |
|--|---|
| English I | Civics |
| English II | U.S. History or HIST 201/202 DE* |
| English III or AP English Language | 3 rd Social Studies |
| English IV | 4 th Social Studies |
| Math – 4 units | 3 rd /4 th Social Studies Choice: |
| Algebra I | World History or HIST 101/102 DE* |
| Geometry | World Geography or AP Human Geography |
| Algebra II | African American History |
| 4 th Math | Psychology 101 |
| 4 th Math Choice: | P.E./Health – 2 units |
| Algebra III or Math 113 DE* | P.E. I |
| Statistical Reasoning | P.E. II (.5) |
| | Health (.5) |
| Science – 4 units | |
| Biology | Foreign Language – 2 units |
| Chemistry | Spanish I |
| 3 rd Science | Spanish II |
| 4 th Science | |
| , | Art – 1 unit |
| 3 rd /4 th Science Choice: | Fine Arts Survey, Choir, or Band |
| Ag I & Ag II combined | |
| Biology II | Electives – 3 units |
| Environmental Science | 1. Financial Literacy (required) |
| Physical Science | 2 |
| | 3 |
| *must meet dual enrollment requirements | |
| LEAP 2025/EOC Tests: | |
| English I or English II Algebra | I or Geometry Biology or U.S. History |

Total Units Required: 24 units

TOPS TECH JUMP START REQUIREMENTS

Students earning a TOPS Tech Diploma may not necessarily earn the TOPS Tech Scholarship. TOPS GPA and ACT/WorkKeys score are factored into eligibility.

| English – 4 units | Science – 2 units |
|--|---|
| English I | Biology |
| English II | 2 nd Science |
| 3 rd English | |
| 4 th English | 2 nd Science Choice: |
| | Ag I & Ag II combined |
| 3 rd /4 th English Choice: | Biology II |
| Business English | • Chemistry |
| English III | Environmental Science |
| English IV | Physical Science |
| Technical Writing* | |
| | Social Studies – 2 units |
| Math – 4 units | Civics |
| Algebra I | U.S. History |
| Geometry | |
| Financial Literacy | P.E./Health – 2 units |
| 4 th Math | P.E. I |
| | P.E. II (.5) |
| 4 th Math Choice: | Health (.5) |
| Algebra II | |
| Business Math | |
| Math Essentials | |
| | |
| *can be used towards the 9 units required for pathway if | not taken for core requirements |
| Pathway Specific Courses – 9 units (Agriscience | I or Quest for Success required for all pathways.) |
| 1. Ag. I or Quest for Success 4. | 7 |
| 2 5 | 8 |
| 3 6 | 9 |
| Universal Courses: | |
| Ag I., BCA, Customer Service, IBCA, NCCER Core, Prin | nciples of Business, Quest for Success, Spanish I, Spanish II |
| Jump Start Credential(s): | |
| LEAP 2025/EOC Tests: | |
| English I or English II Algebra I | or Geometry Biology or U.S. History |

Total Units Required: 23 units

AGRICULTURE, FOOD & NATURAL RESOURCES

For incoming freshmen 2020-2021



OVERVIEW

The Agriculture, Food and Natural Resources Jump Start 2.0 Pathway immerses students in the fields of agriculture and related sciences. This pathway equips students with the knowledge of basic animal, plant, and soil science; plant cultivation and soil conservation; and agricultural operations such as farming, ranching, and logging. Pathway coursework also provides instruction in subjects such as climate, air, soil, water, land, fish, wildlife, and plant resources; basic principles of environmental science and natural resource management; and agricultural business. Students will also learn of the recreational and economic uses of renewable and nonrenewable natural resources.

COLLEGE AND CAREER CONNECTIONS

Finding high-wage career opportunities directly out of high school can be challenging. It typically requires advanced capstone credentials accompanied by work experience and/or apprenticeships in the field.

| High School to Career | Community/Technical College to Career | University to Career |
|-----------------------------------|--|----------------------------------|
| Crop Scout and Farm Laborer | Agricultural Mechanics Technology Technician | Ag Ed Leadership |
| Meat, Poultry, & Fish Cutter | Grain/Farm Manager | Food/Animal Science |
| Logger, Tree Tagger | Forestry and Conservation Technician | Horticulture/Forestry Science |
| Environmental Sampling Technician | Environmental Monitoring | Environmental Management Systems |

CAPSTONE CREDENTIALS

In order to graduate, Jump Start students must earn at least one credential from the options below.

| Regional (Emerging) | Basic | Advanced |
|---|--|--|
| Career and Technical Certificate (LCTCS)* | Certificate of Technical Studies (LCTCS)* | Technical Diploma (LCTCS)* |
| Meat Processing | Ducks Unlimited Ecology Conservation and Management Certification | Forestry (Louisiana Forestry Association) |
| Agricultural Career Development Agricultural Leadership Development | Geographic Information System - Entry Level Technician Certification | Water Production Operator I, Water Treatment Operator I, AND Water Distribution Operator I |
| | FAA Part 107: Small Unmanned Aircraft Operations | |
| | Four Stroke Engine Technician | |
| | Louisiana Agritechnology (Louisiana Farm Bureau Federation) | |
| | Louisiana Department of Health, Office of Public Health-Engineering Services: | |
| | Water Production Operator I • Water Treatment Operator I • Water Distribution Operator I | |

*Aligned to pathway.

K16 PATHWAY ALIGNMENT

UNIVERSAL DOCUMENTS



ARCHITECTURE & CONSTRUCTION

For incoming freshmen 2020-2021



OVERVIEW

The Architecture and Construction Jump Start 2.0 Pathway encompasses a vast array of careers all focused on the construction, design/pre-construction, and maintenance/operations of structures. These structures include residential neighborhoods, houses, and apartments; commercial buildings, warehouses, and offices; and public churches, schools, and recreational buildings. Pathway coursework will allow students to go directly into skilled trades as carpenters, plumbers, electricians, HVAC technicians or equipment operators. Architecture and Construction students will also be well prepared to continue their education to become professional architects, drafters, engineers, operators, and project managers.

COLLEGE AND CAREER CONNECTIONS

Finding high-wage career opportunities directly out of high school can be challenging. It typically requires advanced capstone credentials accompanied by work experience and/or apprenticeships in the field.

| High School to Career | Community/Technical College to Career | University to Career |
|--|---|-------------------------|
| HVAC,Carpenter, Electrician, Plumber, Pipefitter, Welder (Helper or Apprentice) | Multi-Craft Project & Construction Management | Architect |
| Construction Materials Field Technician | Building Technology Specialist | Structural Engineer |
| Forklift Operator | Heavy Equipment and Crane and Tower Operator | Systems Safety Engineer |

CAPSTONE CREDENTIALS

In order to graduate, Jump Start students must earn at least one credential from the options below.

| Regional (Emerging) | Basic | Advanced |
|---|--|---|
| Career and Technical Certificate (LCTCS)* | Certificate of Technical Studies (LCTCS)* | Technical Diploma (LCTCS)* |
| Carpenter International Training Fund (CITF) Career Connections: Pre-Apprentice Core Skills | ABC Pelican Level 1 | ABC Pelican Level 2 |
| NCCER: • Construction Craft Laborer • Rigger • Scaffolding • Helper Modules | ADDA Certified Architectural Apprentice Drafter | Autodesk Inventor Certified User |
| OSHA: • OSHA 10** • OSHA 30 | Autodesk Certified User AutoCAD | Carpenter International Training Fund (CITF) Career Connections: Level 2 OR 3 |
| AutoDesk Revit | Basic Access Industrial Scaffolding | • Carpentry • Electrical • Heavy Equipment Operations • HVAC • Insulating • Millwright • Mobile Crane Operator • Pipefitting • Plumbing • Welding |
| | Carpenter International Training Fund (CITF) Career Connections: Level 1 | Electrical Training ALLIANCE Interim Credential (etA): Levels 1-5 |
| | Electrical Training ALLIANCE Interim Credential (etA): • Levels 1-3 • Level 4 • Level 5 | EPA Section 608 Certification AND Air Conditioning, Electrical, OR Heat Employment Ready |
| | EPA Section 608 Certification | |
| | Geographic Information System - Entry Level Technician Certification | |
| | FAA Part 107: Small Unmanned Aircraft Operations | |
| | Louisiana Micro-Enterprise - Statewide North America's Building Trades Unions Multi- Craft Core Curriculum (MC3) | |
| | NCCER: | |
| | Carpentry • Construction Technology • Electrical Heavy Equipment Operations • HVAC Insulating • Millwright • Mobile Crane Operator • Pipefitting • Plumbing • Welding | |

*Aligned to pathway. **Credential is only available to students with disabilities as indicated by a current IEP.





BUSINESS MANAGEMENT

For incoming freshmen 2020-2021



OVERVIEW

The Business Management and Administration Jump Start 2.0 Pathway focuses on careers that plan, organize, direct, and evaluate all or part of a business organization. Students will learn fiscal responsibility when allocating and using financial, human, and material resources. Pathway coursework equips students to give support needed to make all aspects of a business run, whether training new employees or leading as a top executive. This pathway also encompasses social media use as a marketing strategy to promote and keep businesses relevant.

COLLEGE AND CAREER CONNECTIONS

Finding high-wage career opportunities directly out of high school can be challenging. It typically requires advanced capstone credentials accompanied by work experience and/or apprenticeships in the field.

| High School to Career | Community/Technical College to Career | University to Career |
|---------------------------------|---|---|
| Administrative Assistant | Executive Secretaries and Executive Administrative Assistants | Management Professional |
| Customer Service Representative | Human Resource Assistant | Human Resources Director |
| Payroll Clerk | Business and Office Management | Business and Office Operations Management |
| Digital Layout Designer | Communications Specialist | Social Media/Market Research Strategist |

CAPSTONE CREDENTIALS

In order to graduate, Jump Start students must earn at least one credential from the options below.

| Regional (Emerging) | Basic | Advanced |
|---|---|--|
| Career and Technical Certificate (LCTCS)* | Certificate of Technical Studies (LCTCS)* | Technical Diploma (LCTCS)* |
| | Adobe Certified Professional: | Adobe Certified Professional: |
| Customer Service and Sales | After Effects | Visual Design • Video Design • Web Design |
| Louisiana Micro-Enterprise - Regional | Business Operations Credential | Fundamentals of JavaScript, Functional Programming and Web Development, Lvl 2 |
| Microsoft Office Specialist: • Access • Word, PowerPoint AND Excel | Business of Retail: Operations & Profit | |
| | CIW Internet Business Associate | |
| | Geographic Information System - Entry Level Technician Certification | |
| | Fundamentals of JavaScript, Functional Programming and Web Development, Lvl 1 | |
| | Louisiana Micro-Enterprise - Statewide | |

*Aligned to pathway.



UNIVERSAL DOCUMENTS



HOSPITALITY & TOURISM

For incoming freshmen 2020-2021



OVERVIEW

The Hospitality and Tourism Jump Start 2.0 Pathway prepares students for a variety of jobs within the food and lodging service industries. Pathway coursework includes instruction in food preparation, cooking techniques, equipment operation and maintenance, sanitation and safety, communication skills, applicable regulations, and principles of food management control. This pathway also encompasses the management of food service, food control, logistics, supply inventory, control, lodging and hotel, marketing. Hospitality and tourism workers help people to enjoy vacations, entertainment and recreation activities and dining experiences.

COLLEGE AND CAREER CONNECTIONS

Finding high-wage career opportunities directly out of high school can be challenging. It typically requires advanced capstone credentials accompanied by work experience and/or apprenticeships in the field.

| High School to Career | Community/Technical College to Career | University to Career |
|-------------------------------|---------------------------------------|-------------------------------|
| Research and Development Cook | Research and Development Manager | Food Scientist (Culinologist) |
| Line Cook | Prep Cook | Sous Chef |
| Front Desk Worker | Hospitality Management | Hotel Manager |
| Shift Lead | Food Service Manager | Restaurant Manager |

CAPSTONE CREDENTIALS

In order to graduate, Jump Start students must earn at least one credential from the options below.

| Regional (Emerging) | Basic | Advanced |
|--|--|----------------------------|
| Career and Technical Certificate (LCTCS)* | Certificate of Technical Studies (LCTCS)* | Technical Diploma (LCTCS)* |
| Certified Guest Room Attendant | Business of Retail: Operations & Profit | ManageFirst Professional |
| Certified Guest Service Professional | Certified Hospitality and Tourism Management Professional AND Certified Guest Service Professional | |
| Certified Hospitality and Tourism Management, Year II | Geographic Information System - Entry Level Technician Certification | |
| Certified Restaurant Server | Louisiana Micro-Enterprise - Statewide | |
| Customer Service and Sales | ProStart National Certificate of Achievement AND ServSafe Food Protection Manager | |
| Louisiana Micro-Enterprise - Regional | | |
| ProStart National Certificate of Achievement AND ServSafe Food Handler | | |
| ServSafe Food Handler | | |
| ServSafe Food Protection Manager | | |

*Aligned to pathway.

K16 PATHWAY
ALIGNMENT

UNIVERSAL DOCUMENTS

MANUFACTURING

For incoming freshmen 2020-2021



OVERVIEW

The Manufacturing Jump Start 2.0 Pathway prepares students to work in the process and production fields. Pathway coursework equips students to design, create, assemble, install, and repair electrical and mechanical systems. Students will be able to perform preventative maintenance procedures on machines, tools, and equipment on a routine and regular basis. This pathway also encompasses petrochemical courses where students will learn about the refining and processing of petroleum and/or natural gas. Manufacturing workers will be able to move into advanced manufacturing careers to use innovative technology to improve current products or processes to assist companies in producing their products more efficiently.

COLLEGE AND CAREER CONNECTIONS

Finding high-wage career opportunities directly out of high school can be challenging. It typically requires advanced capstone credentials accompanied by work experience and/or apprenticeships in the field.

| High School to Career | Community/Technical College to Career | University to Career |
|--------------------------------|---|----------------------|
| Entry Level Warehouse Operator | Mechanical/Piping/Electrical Designer Trainee | Chemical Engineer |
| Instrument Technician Trainee | Instrument Technician | Mechanical Engineer |
| Electrical Technician Trainee | Electrical Technician | Electrical Engineer |

CAPSTONE CREDENTIALS

In order to graduate, Jump Start students must earn at least one credential from the options below.

| Regional (Emerging) | Basic | Advanced |
|---|--|---|
| Career and Technical Certificate (LCTCS)* | Certificate of Technical Studies (LCTCS)* | Technical Diploma (LCTCS)* |
| AutoDesk Certified User: • Fusion 360 • Rivet | ADDA Certified Mechanical Apprentice Drafter | AutoDesk Inventor Certified User |
| AWS Welding 1G | Autodesk Certified User AutoCAD | Electrical Training ALLIANCE Interim Credential (etA): Levels 1-5 |
| Maritime Safety Credentials Suite: | | NCCER Level 2 or above |
| Personal Safety/Social Responsibilities, Basic Water Survival, Basic Firefighting AND Basic First Aid/CPR AED | Carpenter's International Training Fund (CITF): • Millwright • Welding | Electrical • Instrumentation • Industrial Maintenance Mechanic • Mechanical Insulating • Millwright • Mobile Crane Operations • Pipefitting • Welding |
| NCCER: | | - o por a sierio i i i por i sani i g |
| Basic Rigger • Helper Modules • Industrial Coating & Lining Application Specialist | Certification for Manufacturing (C4M) | NIMS Machining Level 2 Certification |
| OSHA: • OSHA 10** • OSHA 30 | Electrical Training ALLIANCE Interim Credential (etA): • Levels 1-3 • Level 4 • Level 5 | |
| • Safe Land • Safe Gulf | Geographic Information System - Entry Level Technician Certification | |
| Water Survival/Helicopter Underwater Egress Training (HUET) | Louisiana Micro-Enterprise - Statewide | |
| | Certified Production Technician (CPT) AND Certified Production Technician Plus (CPT+) | |
| | NCCER Level 1 | |
| | Electrical • Heavy Equipment Operations Instrumentation • Industrial Maintenance Mechanica Insulating • Millwright • Mobile Crane Operations • Pipefitting • Welding | |
| | NIMS Machining Level 1 Certification North America's Building Trades Unions Multi- Craft Core Curriculum (MC3) | |
| | Production Safety Systems (T-2) Basic | |

*Aligned to pathway. **Credential is only available to students with disabilities as indicated by a current IEP.



UNIVERSAL DOCUMENTS

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

For incoming freshmen 2020-2021



OVERVIEW

The Transportation, Distribution, and Logistics Jump Start 2.0 Pathway focuses on the planning, managing, and moving of people, materials, and goods by road, pipeline, air, rail, and water. Pathway coursework will also equip students to provide professional and technical support services for transportation infrastructure planning and management, logistics, mobile equipment and facility maintenance. Pathway coursework will also equip students with skills to pilot drones.

COLLEGE AND CAREER CONNECTIONS

Finding high-wage career opportunities directly out of high school can be challenging. It typically requires advanced capstone credentials accompanied by work experience and/or apprenticeships in the field.

| High School to Career | Community/Technical College to Career | University to Career |
|-----------------------------------|--|-----------------------------------|
| Automotive Body Repair Apprentice | Collision Repair Technician | Automotive and Logistics Engineer |
| Automotive Information Helper | Automotive Technician | Mechanical Engineer |
| Drone Pilot | Aviation Airframe Maintenance Mechanic | Commercial Pilot |

CAPSTONE CREDENTIALS

In order to graduate, Jump Start students must earn at least one credential from the options below.

| Regional (Emerging) | Basic | Advanced |
|--|--|--|
| Career and Technical Certificate (LCTCS)* | Certificate of Technical Studies (LCTCS)* | Technical Diploma (LCTCS)* |
| I-Car Student Certification | ASE Student Certificate Entry Level Automobile: • Automobile Service Technology • Automotive Transmission and Transaxle • Brakes • Electrical/ Electronic Systems • Engine Performance • Engine Repair • Heat and Air Conditioning • Maintenance and Light Repair • Manual Drivetrain and Axles • Steering and Suspension | ASE Student Certificate (3+ certifications from the basic list) |
| Maritime Safety Credentials Suite: • Personal Safety/Social Responsibilities, Basic Water Survival, Basic Firefighting, AND Basic First Aid/CPR AED | ASE Student Certification Collision and Repair: • Structural Analysis and Damage Repair • Non-structural Analysis and Damage Repair • Mechanical and Electrical Components • Painting and Refinishing | Autodesk Inventor Certified User |
| OSHA: • OSHA 10** • OSHA 30 | • Diesel Engines • Electrical/Electronic Systems • Brakes • Suspension and Steering • Inspection, Maintenance and Minor Repairs | |
| S/P2 Automotive Service Safety AND Automotive Service Pollution Prevention | Autodesk Certified User AutoCAD | |
| PEC Basic Orientation: • Safe Land • Safe Gulf | Certified Logistics Associate or Technician (MSSC) | |
| Water Survival/Helicopter Underwater Egress Training (HUET) | I-CAR Platinum Role: Refinish Technician and Non-Structural Technician | |
| | Geographic Information System - Entry Level Technician Certification | |
| | FAA Part 107: Small Unmanned Aircraft Operation | |
| | Four Stroke Engine Technician | |
| | Certified in Logistics, Transportation and Distribution (ASTL) | |
| *** | Louisiana Micro-Enterprise - Statewide | |

*Aligned to pathway. **Credential is only available to students with disabilities as indicated by a current IEP.



UNIVERSAL DOCUMENTS



Calcasieu Parish Honor Graduate Policy 2024 Graduates and Beyond

Calcasieu Parish School System Honor Graduate Policy

The Honors GPA calculation is based on the 5.0 GPA.

A. Honors GPA Positions (TOPS University and Jump Start Pathway)

| Honor Distinction | GPA |
|-------------------|------------|
| Summa Cum Laude | 3.90-4.00+ |
| Magna Cum Laude | 3.70-3.89 |
| Cum Laude | 3.50-3.69 |

B. Graduation Index Requirements

~Students must earn at least 110 points in the graduation index to be an Honor Graduate.

~Students that earn 150+ points in the graduation index will be a Distinguished Honor Graduate.

| Student Result | Points |
|---|--------|
| HS Diploma plus Associate's Degree | 160 |
| HS Diploma plus (a) AP score of 3 or higher, IB Score of 4 or higher, or CLEP score of 50 or higher OR (b) Advanced statewide Jump Start credential | |
| *Students achieving both (a) and (b) will generate 160 points. | 150 |
| HS Diploma plus (a) At least one passing course grade for TOPS core curriculum credit of the following type: AP**, college credit, dual enrollment, or iB** OR (b) Basic statewide Jump Start credential *Students achieving both (a) and (b) will generate 115 points. **Students must take the AP/IB exam and pass the course to earn 110 points. | 110 |
| Four-year graduate (includes Career Diploma student with a regional Jump Start credential) | 100 |
| Five-year graduate with any diploma *Five-year graduates who earn an AP score of 3 or higher, an IB score of 4 or higher, a CLEP score of 50 or higher, or an Advanced statewide Jump Start credential will generate 140 points. Five-year graduates who earn an Associate's Degree will generate 150 points. | 75 |
| Six-year graduate with any diploma | 50 |
| HiSET plus Jump Start credential | 40 |
| HISET | 25 |
| Non-graduate without HISET | 0 |

Schedule Changes

A student will not be allowed to change teachers or courses once he/she has been placed in the course. The administration plans now for the next school year based upon the subjects selected. Schedules are changed only to balance classes and to meet graduation requirements or TOPS requirements. Therefore, no changes in course selections will be allowed after school has ended in May without administration approval.

DeQuincy High School 207 N. Overton St. DeQuincy, LA 70633

DeQuincy High School

Front Office 217-4530

Counselor

Barbara Justilien barbara.justilien@cpsb.org 217-4530 ext. 5428

Counselor's Secretary

Lisa Marcantel lisa.marcantel@cpsb.org 217-4530 ext. 5439

Curriculum

Hollie Sanders hollie.sanders@cpsb.org 217-4530 ext. 5441

Mrs. Justilien is available during the summer at the following times:

June 1-7 from 8:30-2:00

August 1-the beginning of school

Please contact Mrs. Marcantel to process any new registrations or transfers to other schools after August 1st.